

Philosophy S-140

Deductive Logic

Term/Year: Summer 2015
Department: Philosophy

Enrollment: 26
Number of Responses: 16
Percent Response 61.54%

EVALUATION OF COURSE

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Did you find the course intellectually engaging? (1 = not at all; 5 = very engaging)	0	1	0	2	1	10	14	53.85%	4.36
Usefulness of the website (1 = not at all; 5 = very useful)	0	0	3	4	3	4	14	53.85%	3.57
Difficulty overall (1 = easy, 5 = very difficult)	0	0	0	1	11	2	14	53.85%	4.07
Rate the value of sections/labs (1=Not Valuable; 5=Very Valuable)	9	0	1	1	2	1	5	19.23%	3.60
OVERALL COURSE RATING (1 = very poor; 5 = outstanding)	0	1	0	4	1	8	14	53.85%	4.07
The assigned reading was useful. (1=Strongly Disagree; 5=Strongly Agree)	0	1	1	4	4	4	14	53.85%	3.64
How well paced is the course workload? (1 = too slow, 5 = too fast)	0	0	0	5	6	3	14	53.85%	3.86
Assignments were well chosen and relevant to the material (1=Strongly Disagree; 5=Strongly Agree)	0	0	0	2	4	8	14	53.85%	4.43
Assignments and/or problem sets returned promptly (1=Strongly Disagree; 5=Strongly Agree)	0	0	0	2	4	8	14	53.85%	4.43
Comments on written work were helpful. (1=Strongly Disagree; 5=Strongly Agree)	1	0	2	3	5	3	13	50.00%	3.69

EVALUATION OF PROFESSOR/INSTRUCTOR

Pearson, James J

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Does the instructor give clear/well-structured presentations? (1=Poor/No; 5=Very Good/Yes)	0	0	1	0	5	8	14	53.85%	4.43
Answered questions well in class (1=Strongly Disagree; 5=Strongly Agree)	0	0	1	1	4	8	14	53.85%	4.36
Encouraged participation (1=Strongly Disagree; 5=Strongly Agree)	0	0	1	2	1	10	14	53.85%	4.43
Was receptive to answering questions outside class (1=Strongly Disagree; 5=Strongly Agree)	2	0	0	3	0	9	12	46.15%	4.50
Generated enthusiasm for the subject matter (1=Strongly Disagree; 5=Strongly Agree)	0	1	1	1	1	10	14	53.85%	4.29
WAS EFFECTIVE OVERALL (1=Strongly Disagree; 5=Strongly Agree)	0	0	2	2	1	9	14	53.85%	4.21

EVALUATION OF INSTRUCTIONAL SUPPORT STAFF (TEACHING ASSISTANTS, DRILL INSTRUCTORS, COURSE ASSISTANTS)



Hosley, Nelson J

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Had a good understanding of subject matter (1=Strongly Disagree; 5=Strongly Agree)	0	0	0	3	7	2	12	46.15%	3.92
Gave clear, well-structured presentations (1=Strongly Disagree; 5=Strongly Agree)	4	0	2	4	1	1	8	30.77%	3.12
Was able to guide discussions and keep them moving (1=Strongly Disagree; 5=Strongly Agree)	3	1	4	1	2	1	9	34.62%	2.78
Was receptive to answering questions outside class (1=Strongly Disagree; 5=Strongly Agree)	3	0	1	3	1	4	9	34.62%	3.89
WAS EFFECTIVE OVERALL (1=Strongly Disagree; 5=Strongly Agree)	1	0	2	5	3	1	11	42.31%	3.27

EVALUATION OF SECTIONS/LABS

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Rate the section or lab meetings, including virtual or video-conference sections.	9	0	0	3	1	1	5	19.23%	3.60

QUESTIONS PROVIDED BY THE INSTRUCTOR

	na	1	2	3	4	5	Tot.	Response Rate	Mean
I am more interested in philosophy as a result of having taken this class. (1=strongly disagree; 2=disagree; 3=neither agree or disagree; 4=agree; 5=strongly agree)	0	1	1	1	7	4	14	53.85%	3.86