



Dear Instructor James Pearson

## Student Opinion of Teaching Questionnaire Results

This form contains evaluation results for THEORY OF KNOWLEDGE (PHIL 1460).

Attached is a pdf report containing your Student Opinion of Teaching Survey from last term.

The evaluation results are broken down into three distinct categories. The first part of the report shows a breakdown of student responses to the quantitative questions. The number of students (n) who responded, the mean (av.), standard deviation (dev.), and median (md) will be displayed.

If your school had previously calculated norms, they will be on OMET's website ([www.omet.pitt.edu](http://www.omet.pitt.edu)).


The second part displays individual comments to each question in the open-ended section of the evaluation.

The final part gives you a profile of the student responses to the quantitative section of the evaluation.

If the number of respondents for any of the scaled items is fewer than seven please be cautious in interpreting the quantitative results.

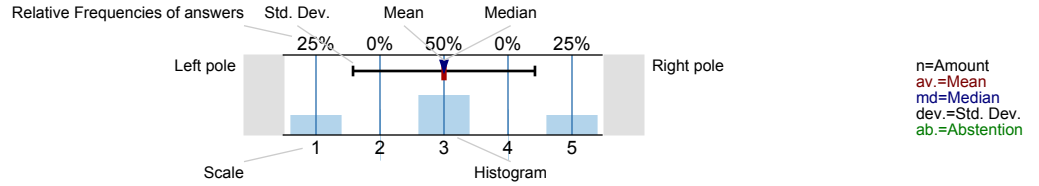
Office of Measurement and Evaluation of Teaching (OMET)

**Instructor James Pearson**  
 THEORY OF KNOWLEDGE (PHIL 1460) (26083)  
 2107



**Legend**

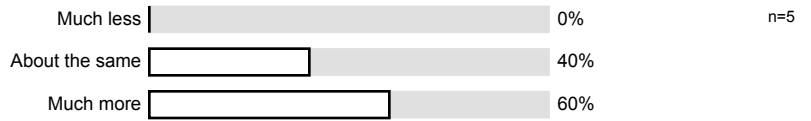
Question text



**1. SELF RATINGS**

DIRECTIONS: Compared to other courses at the same level, how much did you contribute to your own learning in terms of:

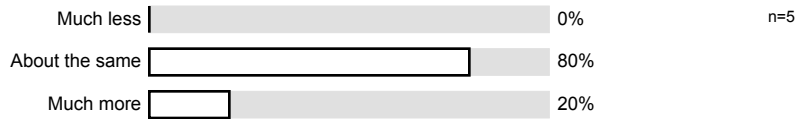
1.1) Amount of studying



1.2) Class participation



1.3) Completion of assignments



**2. TEACHING EVALUATION**

DIRECTIONS: For the following categories, please express your judgment of **instructor preparation, organization and management of class time**:

2.1) Strengths / Weaknesses:

*Good on all counts, but see below..*

Very knowledgeable on the subjects pertaining to the course, highly organized.

James was always very well-prepared, organized and well managed, more so than about 90% of the professors I have had here at Pitt.

Strengths - organization, preparedness,

Weaknesses -

Very prepared, entertaining, focused on our learning

2.2) Suggestions for Improvement:

More instruction and a little less discussion is in order for more difficult concepts.

Surely the correction of any aforementioned weaknesses by ~~begin~~ relating them in the strengths' images would be the suggestion as could be inferred from the box above making this one rather continuous

none

Please continue to page 2...

DIRECTIONS: For the following categories, please express your judgment of **the presentation of course content** (e.g., teaching style, use of examples):

<sup>2.3)</sup> Strengths / Weaknesses:

Very strong here besides what's below.

Ability to communicate sophisticated ideas to someone who has had little formal experience with the content of the class / discourse

James was very good at elucidating foggy concepts in the course

Strengths -

Weaknesses -

Allowed students to focus on content that interested them, thus allowing us to collectively learn better - as each student <sup>had</sup> ~~was~~ some enthusiasm for the topic they covered in the class. Great content - I <sup>we</sup> have a good background knowledge. for all of epistemology

2.4) Suggestions for Improvement:

More examples would be nice.

ibid

None

DIRECTIONS: For the following categories, please express your judgment of **instructor interaction with students** (e.g., **communication skills, feedback**):

2.5) Strengths / Weaknesses:

Very good. Discussion was frequent and mostly helpful.

Papers throughout the semester were graded fairly and in a timely fashion.

always available/helpful/willing to correct my  
terrible, terrible essay drafts.

Excellent — best instructor I've had in terms of communication/interaction  
w/ students. Interested in what every student had to say  
and never discouraging.

<sup>2.6)</sup> Suggestions for Improvement:

None.

None.

Please continue to page 3...

DIRECTIONS: For the following categories, please express your judgment of **instructor interest in teaching (e.g., enthusiasm, motivation of students)**:

<sup>2.7)</sup> Strengths / Weaknesses:

James is very enthusiastic and makes class  
interesting.

He expressed a lot of enthusiasm for teaching  
and it translated into his students

motivated & enthusiastic

Every student, I'm sure, could tell that James was enthusiastic about what he  
was teaching - and this enthusiasm did reach us as students.

2.8) Suggestions for Improvement:

None.



*None*

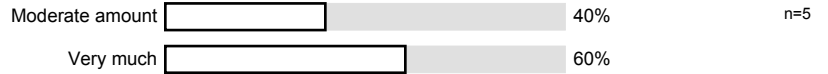
### 3. LEARNING EVALUATION

DIRECTIONS: Please indicate how much each of the following contributed to your learning in this course:

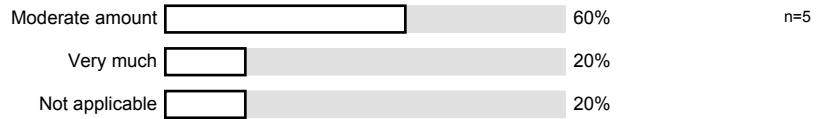
3.1) Textbook(s)



3.2) Assigned readings



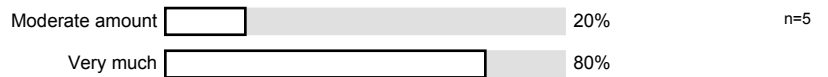
3.3) Recommended readings



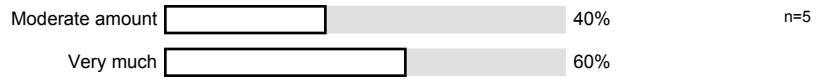
3.4) Homework assignments



3.5) Classroom activities



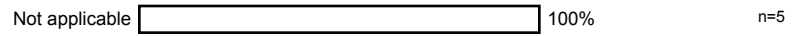
3.6) Written paper(s)



3.7) Oral presentations

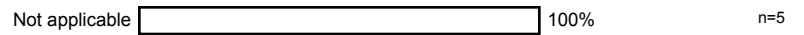


3.8) Examination(s)

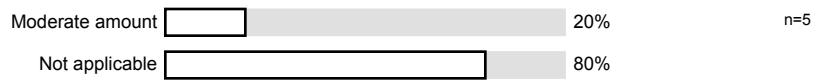


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3.9) Quizzes



3.10) Handouts



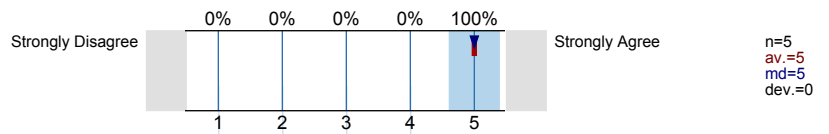
**4. OTHER COMMENTS**

4.1) Comments:

w/a

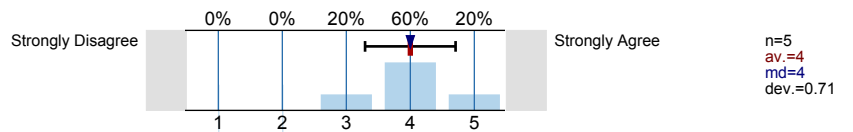
### 5. FEEDBACK

5.1) The instructor gave constructive criticism on written work.

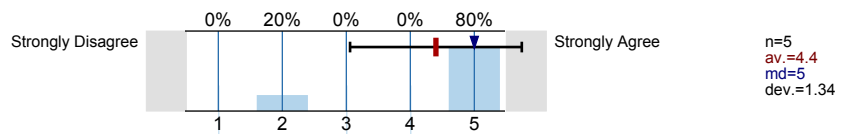


### 6. DISCUSSION AND QUESTIONS

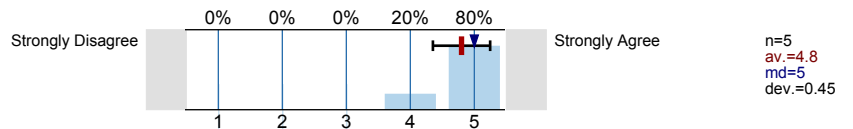
6.1) The instructor kept the balance between discussion and lecture well-suited to this type of course.



6.2) The instructor maintained an environment where students felt comfortable asking questions.

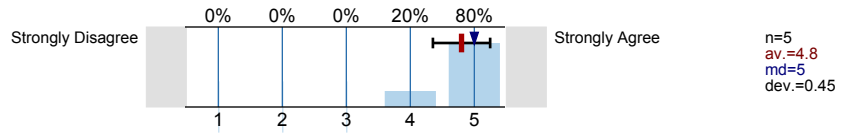


6.3) The instructor asked challenging questions.



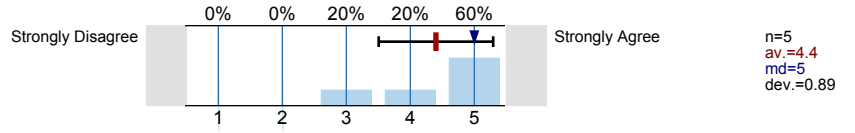
**7. PACE AND DIFFICULTY**

7.1) The instructor set high but attainable standards for students.



**8. TEXTBOOK**

8.1) The textbook presented material in an interesting manner.



# Profile

Subunit: ARTSC  
 Name of the instructor: Professor James Pearson  
 Name of the course: THEORY OF KNOWLEDGE (PHIL 1460)  
 (Name of the survey)

