

# Philosophy S-12

## Deductive Logic

**Term/Year:** Summer 2016  
**Department:** Philosophy

**Enrollment:** 20  
**Number of Responses:** 14  
**Percent Response** 70.00%

### EVALUATION OF COURSE

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Did you find the course intellectually engaging? (1 = not at all; 5 = very engaging)	0	0	0	0	3	9	12	60.00%	<b>4.75</b>
Usefulness of the website (1 = not at all; 5 = very useful)	0	0	1	1	5	5	12	60.00%	<b>4.17</b>
Difficulty overall (1 = easy, 5 = very difficult)	0	0	0	2	6	4	12	60.00%	<b>4.17</b>
Rate the value of sections/labs (1=Not Valuable; 5=Very Valuable)	6	0	3	1	1	1	6	30.00%	<b>3.00</b>
<b>OVERALL COURSE RATING (1 = very poor; 5 = outstanding)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>3</b>	<b>6</b>	<b>12</b>	<b>60.00%</b>	<b>4.25</b>
The assigned reading was useful. (1=Strongly Disagree; 5=Strongly Agree)	1	0	1	4	6	0	11	55.00%	<b>3.45</b>
How well paced is the course workload? (1 = too slow, 5 = too fast)	0	0	2	4	3	3	12	60.00%	<b>3.58</b>
Assignments were well chosen and relevant to the material (1=Strongly Disagree; 5=Strongly Agree)	0	0	0	1	3	8	12	60.00%	<b>4.58</b>
Assignments and/or problem sets returned promptly (1=Strongly Disagree; 5=Strongly Agree)	0	0	0	0	3	9	12	60.00%	<b>4.75</b>
Comments on written work were helpful. (1=Strongly Disagree; 5=Strongly Agree)	2	0	0	1	6	3	10	50.00%	<b>4.20</b>

### EVALUATION OF PROFESSOR/INSTRUCTOR

**Pearson, James J**

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Does the instructor give clear/well-structured presentations? (1=Poor/No; 5=Very Good/Yes)	0	0	0	0	4	8	12	60.00%	<b>4.67</b>
Answered questions well in class (1=Strongly Disagree; 5=Strongly Agree)	0	0	0	0	4	8	12	60.00%	<b>4.67</b>
Encouraged participation (1=Strongly Disagree; 5=Strongly Agree)	0	0	1	1	4	6	12	60.00%	<b>4.25</b>
Was receptive to answering questions outside class (1=Strongly Disagree; 5=Strongly Agree)	0	0	1	1	3	7	12	60.00%	<b>4.33</b>
Generated enthusiasm for the subject matter (1=Strongly Disagree; 5=Strongly Agree)	0	0	0	0	0	12	12	60.00%	<b>5.00</b>
<b>WAS EFFECTIVE OVERALL (1=Strongly Disagree; 5=Strongly Agree)</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>2</b>	<b>9</b>	<b>12</b>	<b>60.00%</b>	<b>4.67</b>

### EVALUATION OF INSTRUCTIONAL SUPPORT STAFF (TEACHING ASSISTANTS, DRILL INSTRUCTORS, COURSE ASSISTANTS)

**Hosley, Nelson J**

	na	1	2	3	4	5	Tot.	Response Rate	Mean
Had a good understanding of subject matter (1=Strongly Disagree; 5=Strongly Agree)	2	1	0	2	6	1	10	50.00%	<b>3.60</b>
Gave clear, well-structured presentations (1=Strongly Disagree; 5=Strongly Agree)	3	1	2	3	3	0	9	45.00%	<b>2.89</b>
Was able to guide discussions and keep them moving (1=Strongly Disagree; 5=Strongly Agree)	4	1	3	2	2	0	8	40.00%	<b>2.62</b>
Was receptive to answering questions outside class (1=Strongly Disagree; 5=Strongly Agree)	1	1	0	4	5	1	11	55.00%	<b>3.45</b>
<b>WAS EFFECTIVE OVERALL (1=Strongly Disagree; 5=Strongly Agree)</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>6</b>	<b>4</b>	<b>0</b>	<b>11</b>	<b>55.00%</b>	<b>3.18</b>

**QUESTIONS PROVIDED BY THE INSTRUCTOR**

	na	1	2	3	4	5	Tot.	Response Rate	Mean
I am more interested in philosophy as a result of taking this course. (1=strongly disagree; 2=disagree; 3=neither agree or disagree; 4=agree; 5=strongly agree)	0	0	1	2	4	5	12	60.00%	<b>4.08</b>
This course has improved my ability to critically analyze my own reasoning, and the reasoning of others. (1=strongly disagree; 2=disagree; 3=neither agree or disagree; 4=agree; 5=strongly agree)	0	0	0	2	4	6	12	60.00%	<b>4.33</b>